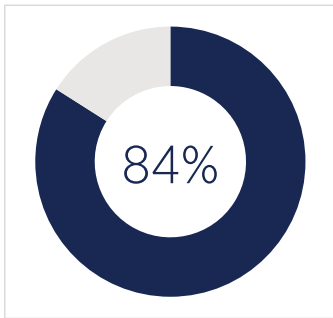


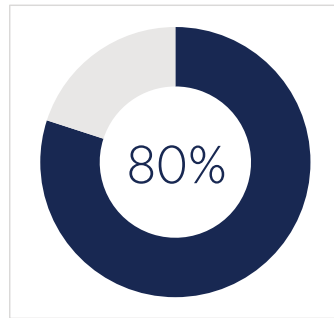
Building Self-Efficacy in Financial Literacy Teachers



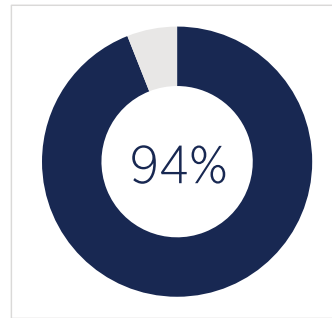
When asked to share their beliefs about financial literacy education, both experienced and inexperienced teachers agree with the following:



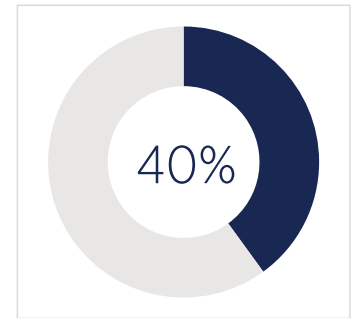
it is the school's responsibility to provide financial literacy instruction



students would engage more if taught by an outside financial expert



a lack of financial education contributes to larger social issues



they personally lack financial knowledge and confidence to teach financial concepts

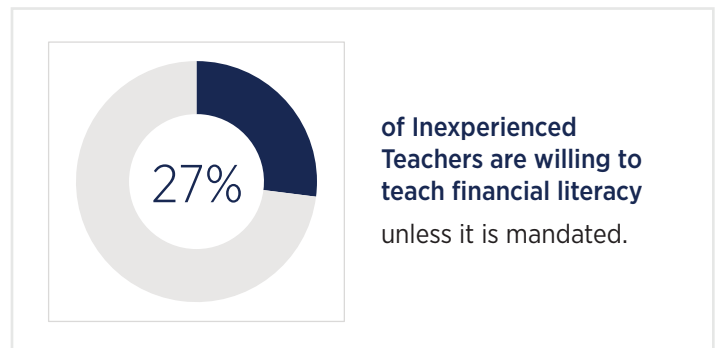
Experience Increases Confidence

Experienced teachers were almost 2X as confident in their ability to teach financial literacy than inexperienced teachers

Experienced



Inexperienced



of Inexperienced Teachers are willing to teach financial literacy unless it is mandated.

Professional Development Choices

Teachers overwhelmingly indicated that they would be willing to participate in a variety of no-cost professional development experiences both during and after school hours.

72%

Self-paced financial literacy materials

68%

Online courses or workshops

67%

Personal financial literacy coaching